



COMPUTER

NOTE: The computer area should support and supplement other forms of learning and be balanced with other program projects and experiences.

CHILDREN LEARN...

to develop computer literacy
problem solving and logic
decision making
to practice turn taking/negotiation skills

Open Ended Questions

- 🌱 Tell me about the game you are playing.
- 🌱 How do you make the (cursor figure of the game) move around the screen?
- 🌱 What is your favorite game? What do you like about it?



COZY CORNER

The cozy corner provides an opportunity for reflection. This area offers a safe and secure area for solitary play and self-regulation.

Open ended questions and conversation starters are not needed in this area. However, teachers will know when a child needs or wants to talk by regular observation of the child.

Check in with the child every 5 to 10 minutes to ensure security.



HOME LIVING

CHILDREN LEARN...

language skills and vocabulary
to expand their imagination
to manage emotions and work with others
to practice self help skills

Open Ended Questions/Conversation Starters

- 🌱 What would you like to pretend to do?
- 🌱 What do you think might happen if...?
- 🌱 What would you like to ask your friend to do with you?



LISTENING STATION

CHILDREN LEARN...

- to see and hear words in print
- new vocabulary
- to listen and retell what they hear
- to focus on the pictures in the book as they hear about them

Open Ended Questions/Conversation Starters

- 🍃 Tell me about the story you just heard.
 - 🍃 How did the story begin? End?
 - 🍃 How did the story make you feel?
 - 🍃 What did you like about the story?



MATH & MANIPULATIVES

CHILDREN LEARN...

reasoning skills
hand-eye coordination
patterning and sequencing
to sort and count
graphing and estimating

Open Ended Questions/Conversation Starters

- 🌱 How does this work? Which way?
 - 🌱 What would you like to make? How will you make it?
 - 🌱 How do these pieces fit together?
 - 🌱 Which is the longest, shortest, tallest?
 - 🌱 How are these alike? Different?
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SCIENCE & MATH

CHILDREN LEARN...

thinking and problem solving skills
sensory awareness and observation skills
to investigate their environment
1 to 1 correspondence
to sort, count, and recognize sets
patterning, graphing, and estimating

Open Ended Questions/Conversation Starters

- 🌱 What do you notice/see?
- 🌱 How do you make this work?
- 🌱 Tell me about what you are doing/making.
 - 🌱 Which is the longest, shortest, tallest?
- 🌱 How are these alike or different?



SCIENCE

CHILDREN LEARN...

thinking and problem solving skills
sensory awareness and observation skills
to investigate their environment: biology,
chemistry, physiology

Open Ended Questions/Conversation Starters

- 🌱 What do you notice/see?
- 🌱 How do you make this work?
- 🌱 What do you think about...?



SENSORY

CHILDREN LEARN...

to develop a sense of touch
eye-hand coordination
to relax
physics

Open Ended Questions/Conversation Starters

- 🌱 Tell me about what you are doing.
 - 🌱 What else could you do with this?
 - 🌱 How does this material (such as sand or water) feel to you?
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