

LESSON PLAN WEEK OF: Developmental Skills for Activity Planning (Based on FL Early Learning And Developmental Standards of 4 Year Olds) <sup>1,2</sup>	FOCUS	UNIT:				LETTERS OF THE WEEK:					
		MONDAY	ST	TUESDAY	ST	WEDNESDAY	ST	THURSDAY	ST	FRIDAY	ST
II A1 Shows curiosity and is eager to learn new things (44) II B1 Attends to task for a brief period; seeks help (45) II.D1 Shows initial signs of planning/ learning from experiences (47) IV A1 Increases knowledge through listening (78) IV C1Shows understanding of words and their meaning (81) IV E2 Initiates, ask questions, and responds to adults (93)	Large Group  Closing Circle										
V Ad4 Analyzes & constructs examples of simple symmetry/ non-symmetry in 2 dimensions, with concrete objects (167) V Da1;2; V Db1;2 VDb1;3 Explores visual arts, music and creative movement to communicate an idea (213-224) V Da3; V Db3; V Dc3 Discusses and responds to the feelings caused by an artwork, music, and creative movement/dance. (213-224)	Creative Arts  Music										
IV B1 Speech is understood by both a familiar and an unfamiliar peer or adult (80) IV C1 Shows understanding of words and their meanings (81) IV C2 Shows increased vocabulary to describe many objects actions, and events (84) IV D1 Uses <i>age-appropriate grammar</i> in conversations and increasingly complex phrases and sentences (87) IV F2 a/b/c/d/e/f Shows age-appropriate <i>phonological awareness</i> (101-106) IV F3 a/b/c/d Shows <i>alphabetic knowledge</i> (107-110)	Literacy  Nemours Brightstart! 										
I D1 Demonstrates increasing control of small motor muscles to perform simple tasks (34) I D2 Uses eye-hand coordination to perform <i>fine motor</i> tasks (35) I D3 Shows beginning control of writing by using various drawing and art tools with increasing coordination (36) IV G1 a/b Shows motivation to engage in written expression (113) IV G2 a/b; Uses scribbling, letter-like shapes, and letters to represent thoughts and ideas (115); IV G3 Demonstrates age-appropriate ability to write letters 117)	Small Group  Writing/ Fine Motor										
III Bb 1 Interacts and develops positive relationships (60) V Ad1a/b/c/d ; Ad3 a/b Understands various 2 and 3-dimensional shapes (158-161; 165-166) V Ad2; Ae3 Shows understanding that 2 dimensional shapes are equivalent in different orientations (162-164); understands difference between orientation terms (171) V Ca 2,3 Begins to understand characteristics, roles & functions of families & some social roles/ jobs that people do (202-203) V Dd1, 2 Explores dramatic play and theatre; Creates dramatic play and theatre to communicate an idea (222-223) V Dd3 Discusses and responds to the feelings caused by dramatic play and theatre (224)	Blocks  Dramatic Play										
V Aa1 Demonstrates understanding of 1 to 1 correspondence (133) V Ac1Understands characteristics of patterns and non-patterns & begins to reproduce them (134) V Aa2;Ab1 Understands how to count and make sets; (137); combines and removes items in a set (148-149) V Aa3 a/b/c/d Shows understanding of comparison of quantities (139-142) V Aa4 Assigns and relates numeral representations among <i>numerals</i> from zero to 10 (143) V Aa5 a/b Counts and knows sequence of number names (144-145) V Af1,2,3,4, Engages in measurement; compares quantities; beginning understanding of data collection (173-181) V Ba2 Examines objects and makes comparisons (188) V Bc 1 Explores growth and change of living things (190) V Bc3 Identifies the 5 senses and functions of each (192)	Math  Science  Sensory										
III Ab3. Adapts to transitions with increasing independence	Home Stretch										

TRANSITIONS
III A3 Adapts to transitions with increasing independence (58) IV A2 Follows multi-step directions (79)
1.
2.
3.
4.
5.
CHARACTER DEVELOPMENT
I A6 Demonstrates self control, interpersonal, and social skills in relation to mental health (25) III Bb3 Shows care and concern for others (62)
FOCUS: I Care - Rules
FEATURED BOOKS
IV F1 a/b/c Shows motivation for reading(99-100) IV F4 Demonstrates comprehension of text read aloud (111/112)
WORD PLAY
V Ae1, 2, 4 Shows understanding of spatial relationships/position words; describes positions; uses directions to move through space (168-170, 172)
VOCABULARY WORDS
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

<sup>1</sup> Skill list intended as a reference. Please refer to page # in parentheses following each standard for complete description of standard and examples of activities. (Page # may vary on copies downloaded from on-line).

<sup>2</sup> This list serves as a suggestive guide as to where a standard may be used. However, all standards may be appropriately used in any learning area or activity.

<b>Developmental Skills for Activity Planning (Based on FL Early Learning And Developmental Standards of 4 Year Olds)<sup>34</sup></b>	<b>OUTSIDE ACTIVITIES</b>	<b>MONDAY</b>	<b>ST</b>	<b>TUESDAY</b>	<b>ST</b>	<b>WEDNESDAY</b>	<b>ST</b>	<b>THURSDAY</b>	<b>ST</b>	<b>FRIDAY</b>	<b>ST</b>
I A9 Participates in physical fitness activities (28) <sup>5</sup> I C1 Demonstrates increasing motor control and balance (32) I C2 Demonstrates the ability to combine movements for <i>gross motor</i> skills (33) III Bb1 Interacts with and develops positive relationships with peers (60)	<b>Gross Motor (Large Muscles)</b>										
I D2 Uses eye-hand coordination to perform fine motor tasks (35) III Ab2 Begins to use materials with increasing care and safety (57) V Ba1 Uses simple tools and equipment (187)	<b>Fine Motor (Small Muscles)</b>										
IV D2 ab Connects phrases and sentences to build ideas (89-90) IV E3 abc Uses appropriate language and style for context (95-97) IV F1 Shows motivation for reading (98) IV F4 ab Demonstrates <i>comprehension</i> of text read aloud (111-112)	<b>Language, Communication, &amp; Literacy</b>										
II C1 Approaches activities <i>creatively</i> (46) III Ba1 Shows increasing confidence (59) III Bb 2,3 Develops special friendships/shows concern (61-62) V Bb1 Explores the physical properties and creative use of objects or matter (189)	<b>The Arts: Art, Music, Drama, Dance</b>										
V Aa6 Shows understanding of and uses appropriate terms for <i>ordinal</i> positions (147) VBc2 Identifies characteristics of living things (191) V Be1 Demonstrates ongoing environmental awareness and responsibility (195)	<b>Math, Science and Sensory</b>										

<b>Child's Initials</b>	<b>Activity Adaptations</b>	<b>Child's Initials</b>	<b>Activity Adaptations</b>	<b>Child's Initials</b>	<b>Activity Adaptations</b>

<b>Unit Overview:</b>	<b>Extend the Learning/Notes:</b>

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<sup>4</sup> This list serves as a suggestive guide as to where a standard may be used. However, all standards may be appropriately used in any learning area or activity.